

Summer Reading List

Students Entering Eighth Grade

As summer begins, take a little time to consider these books for those boring Summer nights when there is nothing to do. Any one of them will help vocabulary, fluency, and knowledge.
Try to pick a book with a theme that will interest you.

Have a Great Summer! Time flies when you are having a good time so start early.

Required for classroom activities:

Number the Stars by Lois Lowry

Choose one classic. Create a mobile using the instructions which follow.

Little Women by Louisa May Alcott

Last of the Mohicans by James Fennimore Cooper

Oliver Twist by Charles Dickens

Wind in the Willows by Kenneth Grahame

National Velvet by Enid Bagnold

Choose one of these contemporary titles. Complete a book report using the form provided.

Seven Habits of Highly Effective Teenagers by Sean Covey

Skellig by David Almond

Case Against My Brother by Libby Sternberg

Diary of a Young Girl by Anne Frank

Soldier's Heart by Gary Paulsen

Fair Weather by Richard Peck

Both assignments are due September 12th.

Have a SUPER summer!
See you soon!

Mrs. Wylie

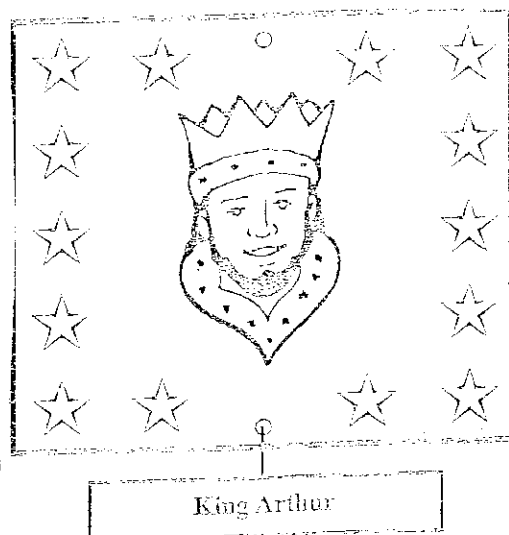
Classic Character Mobile

To Think About: After reading a classic novel, think about how the characters in the book might react to living in your world. What problems would they face? Could they adjust to a new life-style? Would their lives be easier or more difficult?

Materials: hanger, string or yarn, scissors, markers, heavy construction paper or poster board

To Do:

- 1) Choose at least three characters from story to create mobile.
- 2) Illustrate picture of each character on separate pieces of heavy paper or construction paper.
- 3) Create border around each illustration with symbols that represent each character. Punch hole at top and bottom of each picture frame.
- 4) Cut smaller pieces of paper and make nametags for each character. Punch hole in top of each nametag.
- 5) Thread hole in each nametag with a piece of string or yarn and tie it to the picture frame.
- 6) On the back of each character paper, decide if the character would change or remain the same in modern time. Explain in detail why or why not.
- 7) Thread another piece of yarn or string through the hole at the top of each frame and attach frames to the hanger.
- 8) Write your name on the mobile and hand it in on the first day of school.



Classic Character Rubric

Name _____

* The following criteria are required for your mobile:

- At least three characters from classic story chosen for mobile. (3 points) _____
- Illustration of each character. (6 points) _____
- Border on each frame with symbols representing each character. (3 points) _____
- Detailed explanation if character would change or stay the same in modern times. Explanation is located on back of picture frame. (15 points) _____
- Nametag of each character attached to picture frame. (5 points) _____
- Complete sentences. (5 points) _____
- Correct spelling. (5 points) _____
- Correct capitalization and punctuation. (5 points) _____
- Your name is located on mobile. (3 points) _____

Total _____

** Five points will be deducted for each day the project is handed in late.*



Book Report Fun: Follow the Arrows!

Title	Author
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Setting



Characters



Problem/Conflict



Main Events

Conclusion



Did you like the book?

Rubric for Follow the Arrows

TITLE

- Underline the title
- Author and illustrator _____ (3pts.)

SETTING

- Time
- Place _____ (3pts.)

CHARACTERS

- List important characters _____ (2pts.)

MAIN EVENTS

- Choose two
- Give examples from the book _____ (10pts.)

PROBLEM/CONFLICT.

- Identify the conflict
- How are the characters affected by the conflict _____ (10pts.)

CONCLUSION

- Describe how the story ends
- Tell what happens to the characters _____ (10pts.)

DID YOU LIKE THE BOOK?

- Tell whether you did or did not like it
- Explain _____ (5pts.)

GRAMMAR

- Correct spelling
- Correct punctuation
- Complete sentences _____ (5pts.)

NAME _____ (2pts.)

**Five points will be deducted each day this project is late.*

NAME _____